



## *Core Skills for Teaching Peace, Conflict Resolution Education and Social Emotional Learning in the Classroom!*

### *Facilitators and Guest Presenters*

#### **Facilitators:**

**Jennifer Batton** is the current Co-Chair, and past Chair, of the GPPAC Peace Education Working Group. She has 24 years of experience in the field of conflict resolution education (CRE) working for state government, higher education, and a non-profit to help local and global communities build their capacity to prevent, address, and manage conflict. Her experience includes eight years in state government (serving approximately 3600 primary and secondary public schools and 52 teacher training colleges and universities), seven years as the director of the Global Issues Resource Center at Cuyahoga Community College, and international education work in 23 countries. She provided direct service to more than 71 colleges and universities, 600 primary and secondary schools, and hundreds of civil society and governmental organizations. She teaches on-line undergraduate and graduate level teacher education for Cleveland State University and The University of Akron and currently serves as the Network Coordinator for 19 Ohio Colleges and Universities through the Ohio Peace and Conflict Studies Network.

**Lucy Nusseibeh** lives and works in East Jerusalem. She is the founder and executive chair of Middle East Nonviolence and Democracy (MEND: [www.mendonline.org](http://www.mendonline.org)) in East Jerusalem, pioneering promotion of awareness about the power of active nonviolence, especially work with schools and via innovative and educational uses of media. She is the chair of the Improving Practice working group at GPPAC and as such, a member of GPPAC's Global Strategy Group,, "Preventing Violent Extremism" and the "Peace Education" Working Groups. She is the Chair of the Nonviolent Peaceforce. From 2007 to 2016 she was Director of the Institute of Modern Media at Al-Quds University, including both a media department and Al-Quds Educational Television. Recent publications include: "The Power of Media in Peacebuilding" ("Pathways to Peace, MIT 2014). From 2004-2005 she was a senior research fellow in the department of Women and Public Policy at the Kennedy School of Government of Harvard University. She was educated at Oxford and Harvard.

#### **Guest Presenters: [Additional Bios and Photos to be added soon from West African Network on Peacebuilding]**

**Gail Reyes Galang** finished her Bachelor of Arts in Psychology at the Ateneo de Manila University in 1991. She continued her MA studies in Counseling Psychology at the same university, writing her thesis about academically gifted children. While serving Miriam College in various administrative capacities since year 2000, she completed her doctorate studies in the same college, this time specializing in Child and Family Studies with a dissertation about blended families. After her term as Principal of the Miriam College Grade School, she also served as the Head of the Institutional Partnerships and Programs Office, overseeing local and international linkages. As Associate Director of

the Center for Peace Education and using her expertise in Psychology and Education, Dr. Galang has actively brought forward the Center's mission of cultivating a culture of peace within the school and the larger community through the Families for Peace and Schools for Peace programs that focus primarily on inner peace and mental health. As President of the Maryknoll/Miriam College Alumni Association (MMCAA), she has produced vlogs on borderless education and building resiliency, featuring other alumni experts in the field. Over the pandemic she formed the Family Studies Circle with professionals offering free online consultations under Coaching Families in Distress. Dr. Galang is currently the Chair of the Family Studies program. She also teaches undergraduate and graduate courses under the Department of Psychology. Her areas of specialization include Child and Adolescent Psychology and Family Psychology.



[Invited] **Gohar Markosyan** has over 20 years' experience in NGO sector with significant input in Peace Education among youth, schoolchildren, in-service and pre-service teachers in Armenia.

Gohar holds MS in Mathematics from Gyumri State Pedagogical Institute and PhD from the Academy of Science of Armenia. In 2004-2006 she attended the first UNESCO/EURED two-year teacher training course on "Human Rights and Peace Education in Europe" organized by Austrian Klagenfurt University.

Since 2002 Gohar is coordinating "Peace and Conflict Resolution Education (P&CRE) in Armenia" project; she took part in P&CRE course development for schoolchildren of Armenia, conducted corresponding training for pupils and teachers in 11 provinces of Armenia as well as the students of Gyumri State Pedagogical Institute.



[Invited] **Tatjana Popovic** is the trainer within conflict transformation field. Currently, she is the Director of the Nansen Dialogue Centre Serbia.

Over the last 16 years, she facilitated a number of inter-ethnic dialogue trainings in the Western Balkans and coordinated the long-term dialogue process in South Serbia, thus contributing to reconciliation process between ethnic groups living in the region. Focus of her trainings is on Dialogue, Conflict Analysis Tools, Negotiation, Mediation and Creation of Strategies for Change. Work with international groups enriched her experience, at

Responding to Conflict UK and at Nansen Academy in Lillehammer, Norway. (E.g.: Assistant Trainer at a ten-week Working with Conflict course at Responding to Conflict, Birmingham, UK; Co-facilitator in the International Summer School on Conflict Management in Kazakhstan; Co-facilitator in the International Summer School on Peacebuilding, organised by Mugla Sitki Kocman University and Coventry University).

[Invited] **Mr. Gary Shaw, M.Ed., PhD.**, International Education Division, Victorian Department of Education and Training (Australia)



Gary began his career as a secondary teacher and has been involved in regional, state, national and international initiatives and projects particularly related to social justice and school and community improvement. These include:

- gender equity, with a focus on improving educational outcomes for girls
- violence prevention and anti-bullying curriculum materials and training
- drug prevention curriculum materials and training
- early school leaving and capacity building in local communities for reducing and at risk behaviour among young people
- student centred learning, democratic classrooms through civics and citizenship education

- global citizenship education

Gary has worked as a Research Fellow at the Australian Youth Research Centre, The University of Melbourne where he was involved in projects related to school improvement, student wellbeing, mental health, community development and juvenile justice. He is currently working in the International Education Division in the Department of Education and Training (DET) Victoria where he has a leadership role in providing overseas immersion programs for middle years secondary students. He also has policy development responsibilities and is involved in initiatives promoting global citizenship education and internationalising schools.

In 2018 Gary co-authored policy guidelines for global citizenship education development, for the Asia Pacific Centre for Education and International Understanding.

Gary has been a member of the GPPAC PEWG since 2007 and has extensive experience in presenting peace education related initiatives to national and international audiences.



**Cheryl Woelk** is a language instructor and a peace educator. She has worked in multicultural settings with community and university programs in Asia and North America. She is a facilitator for the Theory and Practice of Peace Education course with the Northeast Regional Peacebuilding Institute (NARPI). Co-author of "Teaching English for Reconciliation," she currently works as an educational consultant for Collective Joy Consulting where she coordinates the *Language for Peace* project, integrating language and peace education curriculum. Cheryl holds a BA in English, a certificate in TESOL, an MA in Education, and a Graduate Certificate in Conflict Transformation from Eastern Mennonite University's Center for Justice and Peacebuilding . Cheryl lives in Seoul, South Korea with her spouse and two sons.